

Education and Improvement. "The generative impulses of philanthropy are neither less numerous nor less powerful to-day than in any past generation. But, as civilisation advances, the intensive study of disease demands more and more organization. The multitudes of minor ailments revealed in the inspection of children tend to outrun the resources even of the great voluntary services. The children's hospitals are as busy as ever; the voluntary clinics are everywhere crowded; there are children's homes, open-air schools, schools and homes

inspection of school children became so strong that almost without a dissentient voice, Parliament established the system now operative all over the country. Hundreds of thousands of children have been examined by trained medical men and women. Multitudes of defects and ailments have made fresh developments in organization imperative. To-day the demand for treatment is as powerful as the demand for inspection was ten years ago. To this demand the school clinic is a response. The purpose of inspection and treatment is to secure that



OPERATING ROOM, DENTAL CLINIC, STRASSBURG.

for cripples and mentally defective, day nurseries, nursery schools, and other varieties of institution specialized to the nurture of children. Yet immense fields of treatment are still unoccupied. The accelerated development obvious everywhere has undoubtedly come as the direct result of the medical inspection of school children. The nation has awakened to the hygienic needs of the infant citizen. Ten years ago, as the result partly of the African war, and partly of the special investigations stimulated by it, the demand for the medical

the younger generation shall grow up as fit physically and mentally as the applied science of the day makes possible. But the healthy growth of a child is a function of many variables. If we are to make men out of children, we now know that, in the infinitely complex conditions of modern life, we cannot do so by letting the children take care of themselves.

"Medical treatment and supervision, it is true, cannot solve all the problems centred in the school child; yet this it can secure—that he shall come to school clean; that he shall have

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